

UM-St. Louis writers participate in women's poetry group. See page 3.

Rivermen baseball is on a roll. See page 5.

The Student Voice of UM-St. Louis

The Current

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Photo by Jerry Weller

SGA presidential candidates Jim Avery (left) and Barb Callaso prepare their responses to the panelists' questions at Thursday's debate.

Computers, political 'infrastructure' dominate SGA presidential debate

by Jerry Weller
of *The Current* staff

Student Government Association presidential candidates Steve Avery and Barb Callaso unveiled their respective visions for improving student life in a debate Thursday.

They presented their ideas during a question and answer period sponsored by the Residence Hall Association, the University Program Board and *The Current*.

While the tone of the meeting was constructive, the two candidates articulated sharply contrasting visions of SGA goals and the methods they would use to attain them. Avery's first act would be to meet with the Chancellor and other public officials to get account for student computing fees are going. Avery claimed computer fees would approach \$1,000,000 in the next semester but that he didn't see students getting \$1,000,000 worth of services.

"I don't think we should subsidize Columbia and Rolla to have nicer equipment than we have. We all pay the same amount, so we should get back close to what we put in," Avery said. "Whatever it takes, I plan on seeing that

this computer situation is changed."

Avery's other proposals included creation of an SGA homepage where students could contact him directly with their concerns and the publication of faculty evaluations. He said the cost of publishing the evaluations would be kept down by posting them on the webpage.

Avery said sharing evaluations with students would give faculty members an incentive to improve their teaching techniques.

Callaso said the current SGA constitution and bylaws are obsolete and should be revised, noting that a lack of organization and proper guidelines results in much wasted effort. She also emphasized getting more non-SGA students involved through the use of focus groups.

"Improving the SGA infrastructure would increase our credibility with the faculty and administration," Callaso said.

She agreed that computer fees are a problem but said working in-house with department heads would be a more effective approach to the problem. Callaso also plans to work with the administration to solve the parking problems students are forced to contend with.

Avery stressed his ideas, enthusiasm, in-

volvement in campus activities and leadership experience gained while serving as a U.S. Marine. He acknowledged that his lack of SGA experience could present some problems if he is elected, but also said this same lack of experience could be an asset.

"Not having been involved in SGA before, I can bring in fresh ideas," Avery said. "It doesn't take a rocket scientist to be SGA president."

He said he is running so that students will know that someone cares and emphasized his ability to lead by example. Callaso stressed her knowledge and experience gained as an SGA senator, the part-time work she has done in the SGA office, her service on several important student committees, her knowledge of conflict resolution and the hard work she did in her 17 years at TWA.

Callaso said she is running because "the choice of SGA president is important, and students should have a choice."

Outgoing SGA President Bob Fritchey said, "I was sad that the meeting was not more heavily attended. A lot of good points were brought up." Fritchey promised to help the new SGA president in any way possible, regardless of the outcome. The election is scheduled for April 8 and 9.

Exhibitionist Arrested UM-St. Louis women aid investigation

by Bill Rolfes
news associate

Bridgeton police arrested the UM-St. Louis exhibitionist March 11. The exhibitionist had been exposing himself to women on the UM-St. Louis campus and other places in the area.

Ruben B. Hicks was charged with a Class A misdemeanor, which means a \$30,000 fine or up to five years in jail. UM-St. Louis Police Chief Robert Roescler suspects that Hicks is probably still in jail.

Campus police arrested Hicks for indecent exposure in 1984 and 1989. Roescler said if an individual is a persistent offender, the circuit court may add more time to a five-year sentence.

Five women have reported encounters with the exhibitionist in the past three or four years, Roescler said. The last two cases occurred Oct. 16 and 24, 1996.

After the five women had identified Hicks by photograph, Roescler said UM-St. Louis police issued a "wanted" for Hicks. Roescler said a wanted is not a warrant. It means that the police want to question an individual.

Hicks was exposing himself in Bridgeton also. When Bridgeton police officers caught him, they looked in their computer and saw he was wanted. They interviewed Hicks, and he admitted to the exhibitions at UM-St. Louis, Roescler said.

UM-St. Louis Detective James Huelsing was on medical leave when the two incidents occurred in October. Huelsing said, when he returned in January he was looking through some files and came across five cases that were similar to the cases from 1984 and 1989.

"[Hicks] had an extensive record for the same thing," he said.

Hicks' file at the police department is over an inch thick.

The five women identified Hicks through a line-up of photographs. Huelsing said he was grateful for the their help with the investigation.

"These five young ladies were so cooperative with me and so willing to put themselves out and go through line-ups," Huelsing said. "The cooperation we received from them was outstanding. They all said their first concern was that this would not happen again to another woman on campus."

The Hicks case shows what can be accomplished when people cooperate with the police department, Huelsing said.

"We're here to serve you people," he added. "But it has to be a two-way street."

Huelsing said years ago women rarely would report such incidents. He said women are embarrassed, and sometimes they think the exhibitions will reflect on them, as if they were partly at fault.

Exhibitionists particularly scare Huelsing "because they are sick." He said it is a progressive sickness in many cases. Exhibitionists begin by bumping into women or feeling themselves in front of them, and the sickness progressively gets worse. Huelsing said some women had reported that Hicks would not only expose himself, but also masturbate in front of them.

Exhibitionism is a common occurrence on all college campuses, Huelsing said. "UM-St. Louis doesn't have any more cases than other colleges, and we don't have any less," he added.

He said an exhibitionist will expose himself several times on one campus until he knows the police are involved, and then he will move to another campus.

A study also showed that most exhibition encounters occur in libraries, Huelsing said. He explained that this is

See Arrest, page 8

Golf anyone?



Photo by Ashley Cook

Intramural coordinator Pam Steinmetz (left) conducts a golf lesson with Yolando Campbell (right) and Dr. Melva Ware, assistant professor of education.

Meadows residents unhappy with maintenance entries

by Tonya Hearon
of *The Current* staff

Residents of the University Meadows apartment complex say they are not pleased with living conditions at the University's privately-managed residence center.

The main concern among residents is that their apartments are being entered by maintenance workers when residents are out.

They say they feel that someone should be in the apartment when maintenance workers are there. "I think it's just a matter of privacy, not knowing if someone has taken your belongings," said resident Chantaya West.

When students sign a lease at U-Meadows, the lease states, "If no one is in the apartment, repairmen, servicemen or lessor's representatives may enter peacefully and at reasonable times or in the event of an emergency, at any time without a notice, by duplicate or master key (or by other means if locks have been changed in violation of this lease).

Amber Parrish, managing director of U-Meadows, said the magnitude of units in the complex makes it impossible to enter apartments only when residents are there.

"We can't make appointments for each resident because of the number of occupants living here, but we do call first to let them know we are coming," Parrish said.

If a student calls in for a repair and it is given to a maintenance

See Meadows, page 8

Thief strikes English Department in back to back burglaries; police have few leads

by Kim Hudson
news editor

Several items belonging to students and staff were taken from the English Department in Lucas Hall late last month as a burglar struck twice within moments. On April 3, police still had no suspects.

On March 24, someone entered the English Department and stole a coat with keys inside, a backpack and a faculty member's wallet.

The theft was bold, quick and quiet, according to Paula Coalier, administrative secretary of the English Department.

"I can remember the exact time," Coalier said. "It was between 12:40 p.m. and 1:00 p.m. when people started returning from lunch and noticing that things were missing."

The coat and backpack belonged to Lorez Williams, a junior psychology major and English Department work-study student.

She said the theft angered her. She added that she has suffered repercussions that have outlived the theft.

"We found the backpack with no books," Williams said. "I have to buy new books, and the semester is almost over."

She added that the coat is still missing. Coalier said the atmosphere in the English Department is "okay," but some changes have been made.

"We had several entrances, and we have closed some of them off," Coalier

said. "Before, students were allowed to come and go. Now, we ask them not to enter the English Department office."

Coalier added that while the theft prompted these changes, the reduction in the number of entrances and students allowed to enter the department has also reduced traffic in a crowded area. Thomas McEwen, a UM-St. Louis police officer, said there are no suspects in the case. He made no further comment. Coalier said that although students have been asked to avoid en-

tering the English office, she does not suspect any student of the crime.

"We had so many people coming and going," Coalier said. "We did not know who was a student and who was a non-student. We know 99 percent of the students would not do this." Williams finds the changes little consolation in the face of the problems confronting her.

"It is frustrating to work so hard for your stuff and somebody just takes it like that," she said.

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Universities—overpriced and overrated?

If I were an administrator in the University of Missouri System, I would press hard to shoot the cost of tuition into the stratosphere.

That's because students will continue to pay the bill regardless of price. Tuition has risen almost 100 percent over the last five years—from \$67 per credit hour to \$121.

In students' minds, they have little or no options. Just grumble and hope that that a fourth part-time job isn't

in order. Not to mention all of the student loans, which after a four-year stint of going to school, has accumulated into a small fortune.

Unfortunately, it seems as if our generation feels that getting that little piece of paper (a diploma) is the only way to salvation. Nevermind the fact that most college students must bust their butts just to earn half of what their parents make. And forget that it takes a decade or more to pay off the crater of debt that the University has helped to create.

As long as students carry this belief, the University will charge what the market will bear. After UM-St. Louis' five-year debacle, a steady student enrollment was evidence enough that students were willing and able to pay out twice as much money in fees.

But let's not kid ourselves; a university is a business just like any other. Officials look at the bottom-line above everything else. If students aren't deterred by continuous tuition increases, there's no incentive to stop hiking fees.

On the other hand, students at UM-St. Louis and around the country don't exactly have a plethora of options. It's either fork out the big bucks or enroll at a tech school. It's an unfortunate situation that leaves students feeling helpless.

The only solution to this perpetual dilemma may lie in good old-fashioned capitalism. Many of the universities today lack the competition needed to keep prices reasonable. According to a recent article in *Time* magazine, many Ivy League schools work in cahoots to set up their tuition in a way to avoid competition.

Since universities can't be trusted to halt the surging tuition costs by themselves, it's time to consider other alternatives.

Perhaps something along the lines of a school geared toward students who have specific educational goals. I'm well aware that many specialty schools exist. But I don't have an Al-Med Academy type-place in between Subway and TJ Maxx in the strip mall in mind.

I'm talking about a place where English, financial accounting or economics is the only topic of study. A respectable outfit with recognized professionals as instructors. But even more, a school that actually gives students practical knowledge rather than a gob of useless theories.

Can this work? Of course. All it takes is the entrepreneurial spirit of some enterprising, imaginative sort that believes that going to a four-year college is a waste of time.

But before that ever occurs, students need to ask themselves if it's still worth it. Are the benefits worth the tremendous financial commitment? And does today's university education adequately prepare a student for life in the real world?

Naturally, the structure of a four-year school is the way to go for many students. There is no question that an individual can greatly profit from a well-rounded liberal arts curriculum. But a good many people only care about the classes in their respective major. The required electives are nothing more than a waste of time and money.

Specialty schools with enough influence to lure students away from a four-year college may never come to pass. But it is an idea that could work to stem escalating tuition costs as well as give students an education that may better serve them in the work force.

AN ENCORE PRESENTATION BY MARTY JOHNSON



Scott Lamar
editor-in-chief



Doug Harrison
managing editor

I still don't know what I want to be when I grow up

It's been almost a week since I picked up my application for graduation, and I am just now beginning to realize the import of that form. I was and am too busy going to school to realize that in requesting and completing that simple document, I have initiated the death throes of my undergraduate education.

That the time in my life I will forever recall as "the undergraduate experience" is nearing completion really ought to activate a host of sentimental reminiscences and deep introspective contemplation.

After all, I only spent 13 years in public education anticipating my time in college—yearning more for it than the career for which college would ostensibly prepare me.

I was one of the students for whom there was no other choice than college. And I'm not sure where the notion originated.

Maybe my parents overcompensated with me because they did not receive collegiate degrees.

Maybe. Though I'm sure an analyst or researcher would have visited our mobile home way back in the woods and pronounced the Harrisons a rural, unskilled laboring family whose meager, existence was augmented with an agrarian sideline, whose social satisfaction revolved around a tight-knit group of fundamentalist Christian cohorts and whose prospects for second and third generation economic success were significantly diminished by their historically uneducated genealogy.

We just called it hard work and determination, clean living and good work ethics.

When my father became an ordained minister, things didn't change much, just a

Maybe someday I'll own a farm mobile home in the woods, my own twentieth (or twenty-first) century Walden Pond.

little more emphasis on the Godliness.

And to be sure, popular culture has stupidly reduced and debased our language to the point where phrases like "hard work and determination" represent little more than bygone themes of Happy Days or Leave it to Beaver. Now they must give way to self-important, meaningless mumbling shrouded in technocratic babbling and analytical double-speak.

Yet will I believe that milking the cow (I really did that), slopping the hogs (I've done that too), hoeing potatoes, cutting grass and painting fence (done those as well) prepared me just as well for collegiate success as would have a childhood spent in a Sicilian monastery reciting Virgil and Homer before I was seven and translating the Dead Sea Scrolls between meditations on Plato.

To say I have done the former and not the latter does not shame or embarrass me in the least.

Sure, I'm an English major; I'd love to be able to recite Homer and Virgil, translate the Dead Sea Scrolls and meditate on Plato.

Maybe someday I will.

Well, maybe not meditate on Plato. Or maybe someday I'll own a farm or a mobile home in the woods, my own twentieth (or twenty-first) century Walden Pond.

For now, I'll not trouble myself with all that. I'll just worry about filling out that form and hoping that my degree audit goes well.

If not, my undergraduate experience may well be prolonged, and I can put off that contemplative introspection a little while longer.

Cop-outs don't solve racial division

With regard to the commentary, "Ignorance contributes to racial division," the responses were numerous and varied. However, a common theme was that UM-St. Louis is a commuter college, that the school reflects the community and that "I come here to get my degree and go."

Students here contend that the lack of racial interaction is not an issue with them on campus because UM-St. Louis is a commuter college. They say that the majority of the student body lives off campus and isn't interested in student politics or activities that occur here. UM-St. Louis is a University! And to call it a commuter school is insulting. Such derogatory remarks diminish the value of the degrees earned here, and it provides an excuse for the unmotivated and unenthusiastic students to stay that way.

Students also noted that "the segregation here reflects that of the St. Louis community." I totally agree, and I think

we should congratulate ourselves for perpetuating that division. St. Louis is a city where people will ask what high school you attended or where you live. Such trends lead to stereotypes and labels (i.e. "I'm from South county" or "I'm from Chesterfield" or "I'm from North St. Louis City"). Immediately an opinion and stereotype is associated with that territorial assertion.

Students then come from those communities with all their learned beliefs and biases only to have them reinforced by an academic environment of division and an undercurrent of racism from blacks and whites.

Aren't we here to learn how to think? Isn't it time to have an independent thought

and establish our own philosophies?"

Pardon me. This is a commuter college. No need for that here.

Finally, the last line of defense claims that "I come here to get my degree and go." When you leave this University, get your job, your house, your 2.3 children and your dog, do you want people to know you for the person who got a degree, showed up for work on time but was swayed with every idea blowing in the wind? Or do you want to be known as a person who showed up for work but also had the ability to be a fair judge of character, merit and integrity—a person who stands on principle? It takes interacting with people to accomplish this.

Most UM-St. Louis students walk around asleep. They are afraid to wake up. They have bought into the illusion of St. Louis society, which is manifested in the disunion on campus. They hide behind the excuses but they ought to wake up and stand up for something, even if it's just an opinion uninfluenced by society.



Marcia Roye
guest columnist

Letters to the editor

In defense of KWMU: internship as effective as on-air time

In response to the editorial and article printed in *The Current*, issue 885 by Doug Harrison and Kim Hudson, respectively, I must take exception. I spent last summer doing a practicum at KWMU in the news room. My experience was wonderful. No, I did not get to send my voice out over the air waves.

But from the very first day to the very last day, I was in the studio practicing. I learned to interview, write and produce newscasts. By the end of the summer, my copy and sound bites were being used on the air. I was allowed to go outside of the station and interview newsmakers. I learned editing on equip-

ment ranging from reel-to-reel machines to digital editing on computers.

In response to Mr. Harrison's accusation that students are not allowed to "crouch in the dark corners of the studio," I say "phooey." I was allowed to spend time in the booth with Bob McCabe while he was on the air, and he taught me how things worked.

News director Lester Graham critiqued every story and mock newscast I did professionally and objectively. Reporters Andrea Murray, Bill Rack and Mark Manelli never left a question unanswered and would always find time to help. In fact Graham and Rack have helped me numerous times since my internship ended.

Would I have liked to have been on the air? Without question, yes. Was my learning experience less because I wasn't? Without question, no. I would like to see some things change. I would like to see a studio made available for students who, if they qualify, could use it to produce projects on their own.

Any internship can be a valuable experience, or it can be a waste of time. It depends on how much you put into it. By the way, the project tape I made last summer is now part of my resumé. Isn't that what an internship is about?

Jim Grillo

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Rat's Ramblings



Michael Urness
features writer

Students, faculty and staff celebrate student organizations

by Wendy Verhoff
copy editor

Friday, at the first Student Leadership Awards Banquet to be held off campus, Rick Blanton, interim director of the University Center, praised students for "doing a beautiful job" with their organizations and for the richness their work brings to campus.

Blanton acted as master of ceremonies during the event held at the Creve Coeur Country Club, where approximately 100 students, faculty and staff gathered to celebrate the accomplishments of student organizations throughout the year.

Kathleen T. Osborn, vice chancellor of university relations, addressed the assembly after Blanton finished his remarks, urging students to focus on their successes rather

than the apathy of the uninvolved. Student leaders, she insisted, must focus on those who step forward to make a difference, on what these individuals can contribute, not on who failed to show up.

Osborn said students at UM-St. Louis are "part of an experiment" and "part of building something." Older universities, she explained, have already written their beginnings while current UM-St. Louis students have the chance to begin traditions that will last for decades.

Dr. Karl J. Beeler, interim vice chancellor of Student Affairs, also spoke to the group, emphasizing the intangible rewards of involvement on campus.

He told students to lead out of the desire "to find something noble and good" and to avoid seeking power "for vanity's sake."

"We must keep our ideals in

front of us," he said.

In addition to the regular student awards, two very special honors were bestowed.

The late Dr. John Boswell, assistant professor of psychology, who passed away this year, received "The Outstanding Lifetime Faculty Award" for his devotion to students. His wife and daughter accepted it in his behalf.

The second honor, the "Stern Wheeler" award, was bestowed on David and Alicia Friedrichs. It recognizes those who maintain a high G.P.A., become heavily involved in student activities and encourage teamwork among student leaders. The Friedrichs are the first recipients of the award, and in an unusual occurrence, received it jointly, owing to the extraordinary level of involvement both have attained while studying at UM-St. Louis.

the AWARDS

*Most Innovative Program: Hispanic Latino Association—"The Arts and Treasures of Peru."

*Best Sustained Program: University Program Board—"Expo-Losion"

*Best Campus Community Building Program: Catholic Students at Newman House—"Bontire"

*Outstanding Cultural Diversity/Awareness Program: International Students Association—"International Week"

*Outstanding Organization Advisor:

Mr. Dennis Bornenkamp—Pierre Laclède Honors College Student Association

Ms. Lisa Grubbs—Residence Hall Association

Ms. Helen Fields—UM-St. Louis Riverettes Pom Squad

*Outstanding Student Organization:

American Optometric Student Association

*Student Life Award:

Dr. Bruce Wiking, professor of physics and astronomy

Gloria Leonard, director of Business Services

wanna make a buck?

alternative ways to make money part one

by Jill Barrett
features editor

If the corporate world is not for you, but you'd still like to earn a living after you get your degree, the St. Louis area offers some very interesting and unusual ways to make money.

One of these unique jobs is with the Teaching Associates Program at St. Louis University Medical School. This program trains people to teach a head-to-toe physical. The associates, acting like patients, are examined by medical and nursing students. UM-St. Louis nursing students are among those who practice on these trained professionals in order to learn necessary skills for performing physical exams.

"[Working with the associates] helps us build professionalism," said Peter Row, a third-year medical student at SLU. As Row explained, a doctor or nurse has to convey confidence in the way he touches his patients, and the teaching associates are a valuable tool in accomplishing this.

Teaching associates must have a minimum of a bachelor's degree in any field, and they undergo training on effective ways to teach students how to perform a proper exam.

"The teaching associates help students learn both interpersonal and clinical skills," said Gail Furman, director of the Teaching Associates Program. "They'll tell a student 'You're fingernails are too long,' or 'You made me feel uncomfortable [during that procedure.]"

Under a newly revised curriculum, students have "patient" contact during their first year. (Until last year, students worked with the teaching associates starting their second year.) Even students who have had previous experience working with patients find the program valuable.

Row worked as an emergency medical technician on an ambulance for twelve years, and served for four years in the military doing health care. Even with his extensive experience, he stated that he learned quite a bit working with teaching associates.

"You know it's staged, but for me, that made it even more nerve-racking," Row said. "A real patient might not know what you're supposed to be doing, but if you have to take a blood pressure twice, or whatever, the associate will point it out."

Another type of teaching tool the school uses is called a "standardized patient." According to Furman, a "patient" of a certain age or specific body type will tell his "symptoms" to the student, and the student will try to diagnose the patient correctly. For example, a standardized patient might be a sixty-five-year-old man complaining of headaches, dizziness and weakness in his right leg. Because of his age and lifestyle, the student might conclude he is suffering from a stroke. These symptoms could mean something very different if the "patient" is a teenager. This method teaches the student to use all existing evidence to reach a diagnosis, and not just the physical symptoms.

Teaching associates have a strange—but valuable—job," Row said. "They're teaching students to ask people to take off all their clothes, examine them in every possible way, and to do it with confidence and professionalism." For more information of the Teaching Associates Program, contact Gail Furman at (314) 577-8625.

St. Louis Women's Poetry Group: A forum for the feminist voice

by Jill Barrett
features editor

"My silences have not protected me; they will not protect you," said writer Audrey Lord. In this spirit of breaking silences, professors and students formed the St. Louis Women's Poetry Group in April, 1995. The members of the group held a colloquium last Monday to answer questions about their organization and what purpose it serves for its' members.

According to some of the members, the group provides a forum to discuss issues that concern women in today's society, such as misogyny, mother/daughter relationships, and father/daughter relationships.

"We have the ability to hear other women's voices," said Linda Kick, a lecturer in English and Women's Studies. "The intense emotional component [of the

women's poetry] reverberates in my head."

The group setting, said the members, is important because it gives the poets a sense of feminist community that is lacking in mixed workshops. "It gives me a chance to express things that are suppressed in a patriarchal society," Kick said.

Another member, Becky Eleese, recounted a story about her experiences in a previous graduate program. That program was very formalized and the students "just shut down" because they were too afraid to try anything new. Eleese and Gail McNally, another member, found the group to be very encouraging.

The group also lessens isolation for the members.

"Knowing that others are working through the same issues validates your feelings," Kick explained.

The group is open to UM-St. Louis students, faculty and alumnae.



Photo by: Ashley Cook
English Lecturer Jennifer MacKenzie speaks at a meeting of the St. Louis Women's Poetry group.

Utopian Studies author is valuable faculty resource at UM-St. Louis

by Becky Rickard
of The Current staff

If people tell you that UM-St. Louis is NOT a resourceful campus, tell them that they are wrong.

Sure, UM-St. Louis has a resource-rich library but that does not account for all of its resourcefulness. In fact, instructors and professors can be considered an important source of resourcefulness.

Lyman Sargent, department chairman of political science, is an outstanding resource.

Sargent has been teaching at UM-St. Louis since 1965 and has watched this campus grow from a golf course into a powerful academic institution. Currently, Sargent is teaching honors class, Politics and Literature, and graduate seminar, Political Theory and Public Policy.

In addition to his classes,

Sargent's political theories and strategies are being taught all over the U.S. by means of his best-selling textbook, *Political Ideologies*, now in its eleventh edition.

"Its greatest strength is that it communicates effectively the constant feedback I get from students here and from people who use this book around the United States," stated Sargent.

He has also authored five other books and nearly 60 journal articles. As an undergraduate, Sargent developed an interest in

Utopian societies and literature. In 1989, he turned his interest into an academic journal, *Utopian Studies*.

As a result of his interest in Utopian studies, his first wife accused Sargent of not being able to deal with the real world. His comical response was, "Who wants to?"

Utopian Studies is now in its eighth year of print and is growing as an internationally respected journal.

"We [*Utopian Studies*] reach all continents, with the exception of Africa and receive contributions in

Spanish, Italian, French, German, as well as English," said Sargent.

Sargent has traveled around the world, to such places as New Zealand, Italy, and England, promoting his journal. In October, Sargent will present a paper in London regarding his utopian research in New Zealand.

The UM-St. Louis political science department has felt the impact of lower enrollment, however, Sargent feels the department is bouncing back.

"We'll continue to grow, perhaps more at the graduate level than at the undergraduate level," said Sargent.

Although he has traveled and taught all over the world, Sargent prefers the comforts of UM-St. Louis. He observes an open door policy and encourages students, regardless of major, to speak with him.

Sargent has been teaching at UM-St. Louis since 1965 and has watched this campus grow from a golf course into a powerful academic institution.

UnderCurrent

Who would you choose to be president of the UM system and why?



"Any really involved student — they know student needs and how to meet them."

— Angela Smith
Senior • Biology



"Malcolm X — he would struggle to make the situation better for students."

— Michael Graves
Senior • General Studies



"Ferris Bueller — we could all take a day off."

— Elizabeth Hachegechog
Sophomore • Communications



"Garfield the cat — he wouldn't care if you slept through class and we'd have lasagne in the cafeteria."

— Leslie Armstrong
Sophomore • Communications

About a week ago, I received from the University a packet of information regarding my impending graduation. Included was a note detailing where and when I could purchase my cap and gown and a list of things I could purchase through the bookstore like a frame to put my degree in (\$39.95), thank you cards (\$29.95 per 50), reminder notes to send thank you cards (\$19.95 per 50) etc.

One of the most interesting things included in the packet was an invitation by Chancellor Blanche M. Touhill to "sponsor a class gift."

According to the Chancellor, she has given the last five graduating classes the opportunity to sponsor a gift. "The class gift of 1997 will be used to plant trees and flowers around campus."

At first I thought this invitation was nothing more than a tacky attempt to milk a few more beans out of an already tired and depleted source. Now, however, I appreciate this gesture for the spirit in which was created and for the strong school spirit it conveys.

Our beloved University needs money.

Apparently doubling the cost of tuition over the past 5 years hasn't been the financial boon administrators were hoping for. And defeating the proposed Hancock amendment which the University claimed would have decimated the UM System back in 1994 didn't help either. The University is struggling financially and it is up to all of us who revere this institution to come to its aid in any way we can.

As I'm not in a position to contribute the \$25, \$50 or \$100 cash that are listed on the invitation, I am instead checking the box labeled "other." In lieu of a cash contribution to the Class of 1997 gift fund, I am going to give the Chancellor some advice that I hope will help her better achieve her goals of raising cash, turning the University into a live-on campus and instilling a strong sense of school pride and school spirit among all of students.

The first thing we can do to raise cash is go to the public and ask them to contribute. Remember it is for the good will fostered among area residents that we brought NPR radio to KWMW and it is this community good-will mission we continually use as an excuse to keep students off the airwaves of KWMW. Now it's time to go to that public and ask them to demonstrate how much they appreciate these efforts on their behalf. Simultaneously, we should ask the industry hot shots who run KWMU to pony up a little rent. We can cite the fact that the facilities are located in an area that was intended for student education and, if they are going to continue using it, they must pay.

Another thing we can do around here to raise money is cut the payroll. In the cashiers office, the financial aid office and just about every other department in Woods Hall, there are always 20 or more people standing around with their thumbs up their butts for every person working. Get rid of these lazy no-goods. Follow the lead of corporate America and fire half the people in every department and double the work load of those remaining.

Lastly move the campus. Yes, the entire campus. If you were a parent would you permit your son or daughter to live on or near a campus that was an island surrounded by a sea of run down and dangerous neighborhoods? No, of course not. And little facelifts like U-Meddows aren't going to cut it in the long run either. These kinds of improvements make about as much sense as facelifts and stretch pants do for a 85 year old. The campus will still be tired old place in a tired old part of town.

The University should be relocated to a new site such as atop the bluffs along Wild Horse Creek Road in Chesterfield or along Riverview in North St. Louis County. Nothing would improve school spirit like a new and improved campus with a spectacular view of the river and situated in a quiet suburban setting.

These ideas are my gifts to the University.

SGA elections – a closer look

• Should the next SGA president focus on a specific agenda or try to effect institutional reform? This week's election between Jim Avery and Barb Collaso will make that determination.

by Kim Hudson
news editor

The Student Government Association elections are close at hand and candidates Jim Avery and Barbara Collaso are promising big changes for students at UM-St. Louis.

Collaso, a senior criminal justice major, said that she would work to improve several University issues such as campus parking, the campus computer labs and the SGA constitution.

"There is an overwhelming problem with the parking here," Collaso said. "That needs to be handled immediately."

She added that equipment and software maintenance in the computer labs needs to be updated while the SGA constitution a re-evaluation.

Jim Avery, a sophomore communications and political science major, is also concerned about the performance of the computer labs.

"I am worried about the amount of money that is raised by student computing fees," Avery said. "I do not see [the money] going into the labs and I would like to know where it is going."

Avery also said that he would like to spearhead a student-run teacher evaluation system. According to Avery, SGA would collect teacher evaluation forms from students and publish a non-biased description of the findings.

He cited the success that students at the University of Virginia have experienced. Avery said that students use a 1 to 10 rating scale, followed by a description of the instructor which includes an evaluation of lecture quality and how well the tests adhere to the lecture material.

He added that he wants to design an SGA homepage which would include on-line versions of the evaluations.

"Some teachers care more about their research," Avery said. "This would force them to not be that way."

He also said that the new homepage would provide a link to the SGA president's e-mail address so that students would not have to call, mail or visit the SGA office to communicate with the president.

Both candidates are non-traditional students who are involved in other campus activities.

Collaso, age 46, is the Social Work Student Association representative to the

SGA. She also works part-time as the SGA office secretary. She also feels that she would be a quality student representative since a large number of UM-St. Louis students are over 25. Collaso is also interested in the presidency for a reason that will affect all four UM campuses. Next year, UM-St. Louis will be charged with providing a student for the Board of Curators.

This board will review decisions made each campus in the UM system.

"The student body president will participate in selection of the student curator," Collaso said. "I look forward to being part of that selection process."

Avery, age 25, is currently seeking a more active role in the Pre-Law Club and is looking to revive the Young Republicans.

He is also a volunteer teaching assistant for the Introductory Biology classes.

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The Current

OVERTIME



Brian Folsom
sports associate

This year was much different for me than in past years as far as the college basketball "March Madness" goes.

I can remember when I was seven years old and watching North Carolina beat Georgetown in the NCAA Tournament championship game. That is my first recollection of the annual tournament hype. Of course it was a memorable one, with Michael Jordan hitting the winning shot.

Every year since, I followed college basketball on a daily basis, and I couldn't wait till tournament time in March. That is until this year. I have reasons that many will probably disagree with, but I just couldn't get excited this year.

Part of the reason is that two of the three big schools in our area didn't generate as much excitement as in the past. For instance, St. Louis University was obviously not the same team as the Erwin Claggett, Scott Highmark, and H. Waldman days.

I have always been more of a Missouri Tigers fan, but my interest has slowly declined the past few years. A couple of years ago they went undefeated in the big eight, and that was a real good team. I remember watching them even closer when they were the number one ranked team in the country in the 1990-91 season. Remember Doug Smith, Anthony Peeler, John McEntyre, and Lee Coward?

The local teams' demises are only part of the reasons. Another part is the fact that these days it seems like it is the trend to leave school early and head for the NBA. I think this has affected both the NBA and the NCAA.

It has affected the NBA because with all the new and young players, their inexperience has been the result of low scoring games. Games such as 64-59, 66-61, etc. Some fans think this is ridiculous, and they would rather see the more traditional scores of 135-132 or 125-115. However I prefer the more low scoring games. When I was younger, I never really took much interest in the NBA because of the high scoring. I didn't like how every time down the court, the team would shoot and score. Today, I feel that there is much more exciting play, and players aren't as "perfect" every time down the court.

I think the NCAA has suffered because it has lost most of its talent. While it is true that this talent is replaced every year with new recruits, you still wonder about certain players. You wonder what kind of statistics they could have put up, what school records they could have broken, and how far their teams could have gone.

Players such as Jason Kidd, Jerry Stackhouse, Allen Iverson, Marcus Camby come to mind. It would have been real scary to see what the Michigan Wolverines' "Fab Five" could have accomplished if Chris Webber, Juwan Howard, and Jalen Rose had stayed in school.

I guess if I was that good and had the opportunity to make that much money, I might do the same thing. However, even if I did make a lot of money, I might always wonder how much better I could have been and what kind of stats I could have put up if I had stayed in school.

I watched some of the NCAA championship game this season, but not enough to really be able to form an opinion. I think that brand of basketball is still exciting to watch, but it might be a while before I watch like I used to.

Rivermen continue to dominate

by Brian Folsom
sports associate

The UM-St. Louis Rivermen baseball team continues to dominate its opponents as they cruise into April with a 16-4 record.

The Rivermen (5-2 Great Lakes Valley Conference), improved their record after a doubleheader sweep of Kentucky Wesleyan on March 29, and a victory over nonconference opponent Washington University on April 1.

However, these victories came after a tough, disappointing loss to Kentucky Wesleyan on March 28.

The Rivermen held a commanding 11-3 lead in the ninth inning of that game, but lost it and eventually dropped the game 12-11 in 10 innings.

Head coach Jim Brady said that he was extremely disappointed with the loss.

"That was a game that we should have locked up, but we didn't get the job done," Brady said. "The players were just as upset as I was, but we learned something from the loss because we came out the next day and played much better."

In their next game, the Rivermen took the first game 4-2, as Jeremy Birdeau pitched a two-hitter and improved his record to 3-0. The

Rivermen slugged it out in the second game 12-11, as Andy Seal gained the victory to improve his record to 3-2.

The Rivermen then defeated Wash. U. 9-4 at home, but Brady said he wasn't completely satisfied with his team's performance.

"We kind of sleptwalked through the game," he said. "It was a game we should have played better because Wash. U. had been struggling, but I think our players may have been looking ahead to the SIU-Edwardsville game."

The Rivermen were scheduled to battle SIU-Edwardsville April 2, and Brady said that it will be a tough game because SIU-Edwardsville is one of the tougher teams in the conference.

Todd Schmidt leads the Rivermen with a .530 batting average and 26 runs batted in. Dan Chinnici is a close second with a .519 batting average and 24 RBI. Chinnici also leads the team with 10 doubles. Eric Blaha has contributed as well with 25 RBI and a team leading 5 home runs. Blaha is also hitting .385.

On the mound, Joe Radeke is perfect with a 3-0 record, a 4.73 earned run average, and 21 strikeouts in 32 innings pitched.

Although the team has played well, Brady said that it still has room for improvement.

"We are improving every day, but



Dennis McCarty and Todd Schmidt give each other a high five during the game against Washington University on Tuesday.

Photo by Ashley Cook

we still need to work on our defense," he said. "We have to maintain consistency over the long haul and stay focused."

Brady also stressed that the team must remain mentally and physically ready to play.

"That's what good teams have to

do," he said. "When we've had a big game to play, though, we have always been ready to go."

The Rivermen were scheduled to travel to Northern Kentucky April 5-6. The team will play a doubleheader April 5, and then play them again April 6. Brady said he at least wants

to take two out of three. "They have good, quality pitchers, so they will be a formidable opponent," Brady said.

"Right now, we are probably the best offensive team in the conference," Brady said. "Hopefully we can continue to be successful."

Softball signs four recruits

by Ken Dunkin
sports editor

The UM-St. Louis softball squad could possibly add several more players this Wednesday.

Wednesday April 9 is the first day of the second signing period for women's softball. The team could not sign players during the winter period, however they had signed four players in the early signing period. The team added depth and youth in the new players, including Andrea Wirkus and Melissa Shumate. Wirkus is a left-handed

hitting and throwing outfielder from Parkway South, and Shumate is a switch hitting player from Jefferson City High School. Shumate's high school coach, Lisa Houska, is a former All-American player for UM-St. Louis in 1989 and 1991.

The team also signed two infielders, Jill Nowakowski plays third base. She is from Pinckneyville High School. Andrea Sczurko is a right-handed hitting middle infielder from Pleasant Plains High School.

The players have signed their letters of intent and will begin practicing with the team in the fall.



Photo courtesy of Charlie Kennedy
Andrea Wirkus signs her letter of intent at Parkway South earlier this year.

Chinnici is key to Rivermen success

by Brian Folsom
sports associate

UM-St. Louis senior Dan Chinnici is one of the main reasons why the Rivermen baseball team has started the 1997 season 16-4.

The Rivermen are ranked in the top ten among Division II schools, and Chinnici said that there are many expectations for the team to succeed.

"We are considered a serious contender to win it all this year," he said. "But right now we just want to concentrate on winning the conference, making the post-season, and going from there."

The way the Rivermen have been playing, that seems highly probable, and if they do go deep in the playoffs, they are going to need Chinnici.

Through the first 20 games, Chinnici is hitting .519. He leads the

team with 29 runs scored and 10 doubles. He is also third on the team with 24 RBI, and he has a .741 slugging percentage.

Chinnici said that the reason for his success this season can be attributed to much hard work and motivation.

"I've definitely stepped it up because it is my last year," Chinnici said.

According to head coach Jim Brady, the hard work and dedication have paid off.

"Dan is so good that he elevates every-

one else's game," Brady said. "He is one of the best hitters that I've ever coached, but he is definitely the best 2-strike hitter I have ever coached."

In his final year, Chinnici said he would love to go out on top, which means being better than last year's World Series team. He said the poten-

tial to be better is definitely there.

"Last year, the core of the team had been around for awhile," he said. "This year there are a lot of new faces, especially on the pitching staff, so we are still coming together as a team and learning how to play with each other."

Chinnici also added that the team has improved each game.

"Our hitting is much better, and if we just cut down on our defensive mistakes, we will be all right," he said.

Chinnici is a marketing major, but he would love to still be playing ball somewhere down the road.

"I would love to coach somewhere," he said. "I just want to be around the game in some way or another."

After this season, when people remember Chinnici, he said he wants them to remember him as a clutch performer.

"I hope they see me as the guy they could depend on when the game was on the line," he said. "I just try to play hard every pitch and I don't take anything for granted."

Softball has big weekend

by Ken Dunkin
sports editor

The surprising Riverwomen softball team went 5-1 in their first round-robin Great Lakes Valley Conference weekend.

The team got three strong pitching performances out of junior Nikki Kocis. She went 3-0 in 23 innings of work.

Pitcher Diana Mooney went 2-1 on the trip as she hurled 20 innings.

"We had a team meeting before hand and we set some goals," Riverwomen head coach Charlie Kennedy said. "There were things that we hadn't done yet because we weren't sure of the conference or what to expect out of our team. But since we were playing some good ball, we set some goals. So we said that we wanted to go at least 4-2. Anything over that and we over-achieved."

The Riverwomen exceeded their goal with a 10-1 bombing of IP-Ft. Wayne in the final game.

"This is unexpected," Kennedy said. "We should have been a team that just went in there and competed. But we have quite a bit of talent and we have been able to assemble in a short amount of time."

Kennedy had several players to build around. Pitchers Kocis and Mooney have played the past two seasons. Catcher Audrey Kramme has played for the Riverwomen the past two seasons.

"Audrey calls a great game," Kennedy said. "She is doing a great job. She does have an occasional let up, but she is on top of things. She is intimidating as a catcher and in the batter's box."

Kramme is batting .250 with a team leading 14 walks.

While the veterans have been doing well, the newcomers are helping to put the team over the top. Amy Costanza is second on the team with a .291 batting average. She leads the team with 20 RBI and five game-winning hits. She is second on the team with 23 runs and a .418 slugging percentage.

"Amy is one of the hottest players with the bat," Kennedy said.

But with Kocis on the mound the Riverwomen have found their niche. Kocis is 8-5 with one save. She has a 1.53



Photo courtesy of Charlie Kennedy
Nikki Kocis pitches at a game in Florida earlier this season.

earned run average.

"Nikki didn't allow them to take the game from her," Kennedy said. "She didn't have her best stuff, but she battled. In the game against Indianapolis that went nine innings they jumped her early. They only got one run out of it but they were on her all game. She was a major factor."

Though the rest of the team may not have the stats of their teammates, all have contributed to the teams 16-10 record.

"We could go up and down the lineup and say good things," Kennedy said. "Shannon Humphrey is getting on base. Michelle Hogan is doing well sacrificing hitters over. Amy is doing well." The lineup is solid, batting .258 as a team, meanwhile the opposition is batting .223. In addition, they are averaging almost four runs a game collectively.

"We feel that our lineup can hurt you all over," Kennedy said. "Our seven eight and nine hitters are very dangerous, and off our bench we have Stephanie Kroll who has put bunts right in front of the plate to help us win a game." Due to the women's success they have high hopes for finishing the season strong.

"Our goal is to stay focus and see what is ahead of us," Kennedy said. "We need to go out and stay aggressive."

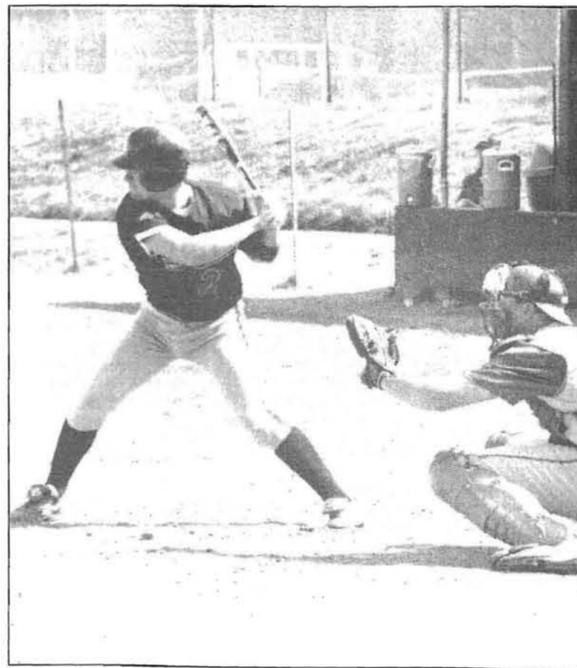


Photo by Ashley Cook
Dan Chinnici bats at a game against SIU-Edwardsville earlier this past week.

St. Louis to host '98 MCMA convention

by Kim Hudson
news editor

For the first time in 8 years, St. Louis will host the Missouri College Media Association annual convention in 1998 after managing editor Doug Harrison was elected president by delegates from the 32 member schools.

On April 5, the member schools of MCMA voted for the president who will serve during the 1997-1998 school year.

At this year's convention in Kansas City, Mo., Harrison was one of four candidates who vying for the post, included Jennifer Dlouhy of University of Missouri-Columbia, Aaron Bowers of Culver-Stockton College and William Peck of the University of Missouri-Kansas City.

Harrison won the votes of 12 of the 25 member schools.

Ashley Cook, photography director for *The Current*, said she was confident about Harrison's election before it started.

"You should have seen his campaign," Cook said. "It was just like his election for editor-in-chief. He was so natural."

Harrison said he was pleased with the elections but pointed out that he had no illusions about his new responsibilities.

"I am very delighted," Harrison said. "But it will be a lot of work."

Colleen Cooke, managing editor of the Northwest Missouri State *Northwest Missourian* and 1996-1997 MCMA president, agreed but also expressed confidence in Harrison's abilities.

"He has an extremely hard job ahead of him," she said. "But he has obviously planned ahead."

Next year, Harrison will be both the MCMA president and editor-in-chief of *The Current* (pending University Senate Publications Committee approval).

Scott Lamar, editor-in-chief, said Harrison's new post won't be an easy one.

"It's going to be a big, big, big job," Lamar said.

According to Cooke, Harrison's primary responsibility will be to organize next year's convention which is slated to be in St. Louis.

"I wanted to bring the convention back to St. Louis," Harrison said. "It has not been here for years."

Harrison's convention-planning duties will include finding speakers, organizing fundraisers and arranging catering for the event.

He will also be responsible for maintaining newsletters which, according to Cooke, will be an important communications tool for the member schools.

"Communication with the other schools is crucial," Cooke said. "And the newsletters are a big part of that."

The list does not stop there. Harrison will also have to plan the fall business meeting of MCMA and hopes to provide a delegation to the nation-wide College Media Association.

However, Harrison said he will need help from *The Current* staff and the other newly elected members of the MCMA executive committee.

"The staff would have to pick up some extra work," he said. "But, I think they will, because it will reflect positively on *The Current*."

For a list of individual staff awards, see page 8.

The Current is now accepting applications in the following areas for the 1997-98 year:

- managing editor
- production associate(s)
- advertising associate(s)
- general assignment writers

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LIFE IN HELL

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Panel 1: Character 1: I HATE YOU. Character 2: NO, YOU HATE YOURSELF.

Panel 2: Character 1: LET ME EXPLAIN. YOU SEE, YOUR HATRED IS ACTUALLY SELF-HATRED. YOU SEE IN ME A REFLECTION OF YOUR OWN NULLIFIED SELF, A SELF YOU HAVE COME TO UTTERLY REPUDIATE BECAUSE IT DID NOT CONFORM TO YOUR PARENTS' OVERWHELMING NEEDS FOR SELF-ESTEEM.

Panel 3: Character 1: BUT YOU CAN'T HANDLE TRUE LOVE BECAUSE DEEP DOWN INSIDE YOU ARE CONVINCED YOU ARE TOTALLY TO BLAME FOR YOUR NEGLECT AND OPPRESSION. TO FACE THE TRUTH IS TOO HORRIFYING A PROSPECT, SO YOU DO EVERYTHING YOU CAN TO DENY ALL EVIDENCE THAT CONTRADICTS YOUR FALSE BELIEFS.

Panel 4: Character 1: ALL YOUR LIFE YOU WERE FORCED TO SUBMIT TO THE INFLEXIBLE, CAPRICIOUS WILLS OF YOUR PARENTS, AND YOU GREW UP UNWARE OF HOW INJURED AND BITTER YOU REALLY ARE. UNCONSCIOUSLY, YOU ARE LASHING OUT AT MOM AND DAD: JUST LIKE THEM, YOU DEMAND TO BE LOVED WHILE INFLECTING PAIN ON OTHERS, AND AT THE SAME TIME YOU'RE DENYING TO EVERYONE -- YOURSELF INCLUDED -- THAT THAT'S WHAT YOU'RE UP TO.

Panel 5: Character 1: YOU LOOK AT ME AND YOU'RE REMINDED OF YOUR OWN YOUTHFUL POWERLESSNESS, AND YOU REACT WITH A BLAST OF VILIFYING HATE, ATTEMPTING TO SILENCE THE VICTIM YOU DESPISE IN YOURSELF. YOU MISTOOK YOUR PARENTS' SELFISH, EXPLOITIVE LOVE FOR REAL LOVE, AND NOW YOU'RE OUT FOR VENGEANCE.

Panel 6: Character 1: OH MY GOD, YOU'RE SO RIGHT. BUT HOW CAN I FEEL GOOD AGAIN?

Panel 7: Character 1: I HAVE A QUESTION FOR YOU: HAVE YOU FINISHED WASHING THE DISHES, LAZY BOY?

Panel 8: Character 1: GOSH I LOVE YOU. Character 2: DON'T FORGET TO RINSE.

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To benefit the Bob Costas Pediatric Cancer Wing at Cardinal Glennon Children's Hospital.

Admission: \$5.00

When: Friday, April 11 7p.m.--11p.m.

Where: The Convocation Hall, Pierre Laclède Honors College

Who: You

Spend da evening gambling with special house currency at da games of your choice: roulette, craps, blackjack, over-and-under, chuck-a-luck, and/or poker. When its all over spend your "winnings" in an auction of some real cool merchandise, including CDs, leather coats, and an Anheuser-Busch ceiling lamp. Come dressed in gangster garb or the latest styles from the '20s and '30s to receive extra clams at the door.

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The envelope, please

Current staff members garner awards at MCMA banquet



• Scott Lamar, editor-in-chief—Honorable Mention and 2nd place, Page One Design.



• Doug Harrison, managing editor—Honorable Mention, News Writing; 3rd place, In-Depth Reporting; 3rd place, Editorial/Op-Ed Section Design.



• Kim Hudson, news editor—3rd place, News Photography.



• Ken Dunkin, sports editor—Honorable Mention, Sports Writing and Sports Page; 3rd place, Sports Column

• *The Current*, 3rd place Best Overall Newspaper

Arrest, from page 1

probably because a library is so "regulated," and women are likely to react more dramatically and cause more of a commotion than if outside.

Huelsing suggests that if a woman encounters an exhibitionist, she should point at him and scream so other people will come to the scene and be able to identify the man. Huelsing added that a

woman should only do this when she knows people are close by.

Seven years ago, a woman followed Huelsing's advice when an exhibitionist exposed himself to her in the library. She screamed and two men came running and chased the man to Natural Bridge, where he jumped on a bus.

In the mean time, someone called the campus police. Police officers stopped the bus, boarded it and arrested the exhibitionist.

Solving the Hicks case was rewarding for Huelsing.

"It took a lot of work," he said. "It's gratifying when you work so hard and get an arrest."

Meadows, from page 1

worker, the worker will call the resident first.

Once the call is completed and still no one is home, the worker will enter the apartment and complete the assignment, leaving the apartment with a notice stating that repairs have been made.

Maintenance workers usually try to provide repair services between 9 and 10 a.m.

Some residents don't see it that

way. Bandie Ramothibe, a graduate student, has no problem with the maintenance entries.

"I have no problem with them entering; they always leave a note that they have been in. They are just doing their job."

Another big issue that concerns some residents is parking.

Residents have voiced concern that parking is taken by visitors.

"The Meadows has a responsibility

to its residents," Parrish said. She said visitors parking will be established soon.

These designated spots will be in front of Building 7, along the railroad and will have appropriate signs.

Parrish encourages residents to place their University Meadows stickers in the windows of their cars because tickets will be issued for all vehicles without stickers.

UM - St. LOUIS 17TH ANNUAL AWARENESS WEEK APRIL 7-11, 1997

APRIL 7
MONDAY

* MOVIES - FREE
"Hear No Evil"
"An Angel at My Table"

Summit Lounge
9:00 a.m.
11:15 a.m.

APRIL 8
TUESDAY

* MOVIE MARATHON - FREE
"An Angel at My Table"
"Hear No Evil"
"Blink"
"The Long Kiss Goodnight"

Summit Lounge
9:00 a.m.
11:45 a.m.
1:20 p.m.
3:20 p.m.

APRIL 9
WEDNESDAY

* Disability Awareness Information
DISABILITY SIMULATIONS

U Center Lobby
9:00 a.m.-2:00 p.m.

* WHEELCHAIR CROSS-CAMPUS MARATHON RACE
Sign-Up in U Center Lobby by Noon

U Center Lobby
12:15 p.m.

* MOVIE - FREE
"The Long Kiss Goodnight"

Summit Lounge
6:00 p.m.

APRIL 10
THURSDAY

* MOVIE MARATHON - FREE
"Blink"
"The Long Kiss Goodnight"
"Hear No Evil"
"An Angel at My Table"

Summit Lounge
9:00 a.m.
11:30 a.m.
1:30 p.m.
3:00 p.m.

APRIL 11
FRIDAY

* Meritorious Service Awards Ceremony

126 J.C.Penny
12:15 p.m.

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